

## 2023-24 Student Access to Effective Educators

### Marshall County | Marshall Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	97	34	35.1%	50	17	34.0%	18	**	**%
Inexperienced Teachers	97	13	13.4%	50	**	**%	18	**	**%
Out of Field Teachers	97	**	**%	50	**	**%	18	**	**%
Low Income Students	2075	477	23.0%	1670	293	17.5%	623	163	26.2%
Minority Children	2075	547	26.4%	1670	380	22.8%	623	258	41.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.9%	59.0%	51.5%
% Non low-income students taught by an ineffective teacher	60.4%	63.0%	**%
Disproportionate Rate	7.5%	-3.9%	**%
% Minority students taught by an ineffective teacher	69.1%	58.9%	55.8%
% Non minority students taught by an ineffective teacher	59.6%	63.3%	52.6%
Disproportionate Rate	9.5%	-4.3%	3.2%
% Low-income students taught by an inexperienced teacher	35.0%	29.7%	39.3%
% Non low-income students taught by an inexperienced teacher	26.2%	20.2%	**%
Disproportionate Rate	8.8%	9.5%	**%
% Minority students taught by an inexperienced teacher	39.3%	24.7%	31.4%
% Non minority students taught by an inexperienced teacher	24.3%	21.0%	40.8%
Disproportionate Rate	15.0%	3.7%	-9.4%
% Low-income students taught by an out of field teacher	4.4%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	1.4%	**%	**%
% Minority students taught by an out of field teacher	6.0%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	**%	**%
Disproportionate Rate	3.7%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Marshall County | Cornersville School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	97	34	35.1%	50	17	34.0%	15	**	**%
Inexperienced Teachers	97	13	13.4%	50	**	**%	15	**	**%
Out of Field Teachers	97	**	**%	50	**	**%	15	**	**%
Low Income Students	2075	477	23.0%	1670	293	17.5%	347	57	16.4%
Minority Children	2075	547	26.4%	1670	380	22.8%	347	25	7.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.9%	59.0%	78.9%
% Non low-income students taught by an ineffective teacher	60.4%	63.0%	**%
Disproportionate Rate	7.5%	-3.9%	**%
% Minority students taught by an ineffective teacher	69.1%	58.9%	88.0%
% Non minority students taught by an ineffective teacher	59.6%	63.3%	79.8%
Disproportionate Rate	9.5%	-4.3%	8.2%
% Low-income students taught by an inexperienced teacher	35.0%	29.7%	40.4%
% Non low-income students taught by an inexperienced teacher	26.2%	20.2%	**%
Disproportionate Rate	8.8%	9.5%	**%
% Minority students taught by an inexperienced teacher	39.3%	24.7%	52.0%
% Non minority students taught by an inexperienced teacher	24.3%	21.0%	37.9%
Disproportionate Rate	15.0%	3.7%	14.1%
% Low-income students taught by an out of field teacher	4.4%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	1.4%	**%	**%
% Minority students taught by an out of field teacher	6.0%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	**%	**%
Disproportionate Rate	3.7%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Marshall County | Forrest School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	97	34	35.1%	50	17	34.0%	21	**	**%
Inexperienced Teachers	97	13	13.4%	50	**	**%	21	**	**%
Out of Field Teachers	97	**	**%	50	**	**%	21	**	**%
Low Income Students	2075	477	23.0%	1670	293	17.5%	702	73	10.4%
Minority Children	2075	547	26.4%	1670	380	22.8%	702	97	13.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.9%	59.0%	60.3%
% Non low-income students taught by an ineffective teacher	60.4%	63.0%	**%
Disproportionate Rate	7.5%	-3.9%	**%
% Minority students taught by an ineffective teacher	69.1%	58.9%	59.8%
% Non minority students taught by an ineffective teacher	59.6%	63.3%	60.7%
Disproportionate Rate	9.5%	-4.3%	-0.9%
% Low-income students taught by an inexperienced teacher	35.0%	29.7%	**%
% Non low-income students taught by an inexperienced teacher	26.2%	20.2%	**%
Disproportionate Rate	8.8%	9.5%	**%
% Minority students taught by an inexperienced teacher	39.3%	24.7%	**%
% Non minority students taught by an inexperienced teacher	24.3%	21.0%	**%
Disproportionate Rate	15.0%	3.7%	**%
% Low-income students taught by an out of field teacher	4.4%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	1.4%	**%	**%
% Minority students taught by an out of field teacher	6.0%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	**%	**%
Disproportionate Rate	3.7%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Marshall County | Lewisburg Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	97	34	35.1%	50	17	34.0%	19	**	**%
Inexperienced Teachers	97	13	13.4%	50	**	**%	19	**	**%
Out of Field Teachers	97	**	**%	50	**	**%	19	**	**%
Low Income Students	2075	477	23.0%	1670	293	17.5%	424	122	28.8%
Minority Children	2075	547	26.4%	1670	380	22.8%	424	164	38.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.9%	59.0%	98.4%
% Non low-income students taught by an ineffective teacher	60.4%	63.0%	**%
Disproportionate Rate	7.5%	-3.9%	**%
% Minority students taught by an ineffective teacher	69.1%	58.9%	97.6%
% Non minority students taught by an ineffective teacher	59.6%	63.3%	98.8%
Disproportionate Rate	9.5%	-4.3%	-1.3%
% Low-income students taught by an inexperienced teacher	35.0%	29.7%	77.9%
% Non low-income students taught by an inexperienced teacher	26.2%	20.2%	**%
Disproportionate Rate	8.8%	9.5%	**%
% Minority students taught by an inexperienced teacher	39.3%	24.7%	72.0%
% Non minority students taught by an inexperienced teacher	24.3%	21.0%	77.7%
Disproportionate Rate	15.0%	3.7%	-5.7%
% Low-income students taught by an out of field teacher	4.4%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	1.4%	**%	**%
% Minority students taught by an out of field teacher	6.0%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	**%	**%
Disproportionate Rate	3.7%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Marshall County | Cornersville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	97	34	35.1%	50	17	34.0%	14	**	**%
Inexperienced Teachers	97	13	13.4%	50	**	**%	14	**	**%
Out of Field Teachers	97	**	**%	50	**	**%	14	**	**%
Low Income Students	2075	477	23.0%	1670	293	17.5%	265	35	13.2%
Minority Children	2075	547	26.4%	1670	380	22.8%	265	12	4.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.9%	59.0%	68.6%
% Non low-income students taught by an ineffective teacher	60.4%	63.0%	**%
Disproportionate Rate	7.5%	-3.9%	**%
% Minority students taught by an ineffective teacher	69.1%	58.9%	75.0%
% Non minority students taught by an ineffective teacher	59.6%	63.3%	60.1%
Disproportionate Rate	9.5%	-4.3%	14.9%
% Low-income students taught by an inexperienced teacher	35.0%	29.7%	**%
% Non low-income students taught by an inexperienced teacher	26.2%	20.2%	**%
Disproportionate Rate	8.8%	9.5%	**%
% Minority students taught by an inexperienced teacher	39.3%	24.7%	**%
% Non minority students taught by an inexperienced teacher	24.3%	21.0%	**%
Disproportionate Rate	15.0%	3.7%	**%
% Low-income students taught by an out of field teacher	4.4%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	1.4%	**%	**%
% Minority students taught by an out of field teacher	6.0%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	**%	**%
Disproportionate Rate	3.7%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Marshall County | Westhills Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	97	34	35.1%	50	17	34.0%	28	10	35.7%
Inexperienced Teachers	97	13	13.4%	50	**	**%	28	**	**%
Out of Field Teachers	97	**	**%	50	**	**%	28	**	**%
Low Income Students	2075	477	23.0%	1670	293	17.5%	594	181	30.5%
Minority Children	2075	547	26.4%	1670	380	22.8%	594	237	39.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.9%	59.0%	58.0%
% Non low-income students taught by an ineffective teacher	60.4%	63.0%	**%
Disproportionate Rate	7.5%	-3.9%	**%
% Minority students taught by an ineffective teacher	69.1%	58.9%	57.8%
% Non minority students taught by an ineffective teacher	59.6%	63.3%	50.4%
Disproportionate Rate	9.5%	-4.3%	7.4%
% Low-income students taught by an inexperienced teacher	35.0%	29.7%	18.2%
% Non low-income students taught by an inexperienced teacher	26.2%	20.2%	51.9%
Disproportionate Rate	8.8%	9.5%	-33.7%
% Minority students taught by an inexperienced teacher	39.3%	24.7%	25.7%
% Non minority students taught by an inexperienced teacher	24.3%	21.0%	18.5%
Disproportionate Rate	15.0%	3.7%	7.3%
% Low-income students taught by an out of field teacher	4.4%	**%	11.6%
% Non low-income students taught by an out of field teacher	3.0%	**%	26.5%
Disproportionate Rate	1.4%	**%	-14.9%
% Minority students taught by an out of field teacher	6.0%	**%	13.9%
% Non minority students taught by an out of field teacher	2.4%	**%	10.1%
Disproportionate Rate	3.7%	**%	3.8%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Marshall County | Delk-Henson Intermediate School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	97	34	35.1%	50	17	34.0%	19	**	**%
Inexperienced Teachers	97	13	13.4%	50	**	**%	19	**	**%
Out of Field Teachers	97	**	**%	50	**	**%	19	**	**%
Low Income Students	2075	477	23.0%	1670	293	17.5%	444	48	10.8%
Minority Children	2075	547	26.4%	1670	380	22.8%	444	49	11.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.9%	59.0%	52.1%
% Non low-income students taught by an ineffective teacher	60.4%	63.0%	**%
Disproportionate Rate	7.5%	-3.9%	**%
% Minority students taught by an ineffective teacher	69.1%	58.9%	59.2%
% Non minority students taught by an ineffective teacher	59.6%	63.3%	48.1%
Disproportionate Rate	9.5%	-4.3%	11.1%
% Low-income students taught by an inexperienced teacher	35.0%	29.7%	**%
% Non low-income students taught by an inexperienced teacher	26.2%	20.2%	**%
Disproportionate Rate	8.8%	9.5%	**%
% Minority students taught by an inexperienced teacher	39.3%	24.7%	**%
% Non minority students taught by an inexperienced teacher	24.3%	21.0%	**%
Disproportionate Rate	15.0%	3.7%	**%
% Low-income students taught by an out of field teacher	4.4%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	1.4%	**%	**%
% Minority students taught by an out of field teacher	6.0%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	**%	**%
Disproportionate Rate	3.7%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Marshall County | Marshall Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	97	34	35.1%	50	17	34.0%	13	**	**%
Inexperienced Teachers	97	13	13.4%	50	**	**%	13	**	**%
Out of Field Teachers	97	**	**%	50	**	**%	13	**	**%
Low Income Students	2075	477	23.0%	1670	293	17.5%	212	73	34.4%
Minority Children	2075	547	26.4%	1670	380	22.8%	212	68	32.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.9%	59.0%	63.0%
% Non low-income students taught by an ineffective teacher	60.4%	63.0%	**%
Disproportionate Rate	7.5%	-3.9%	**%
% Minority students taught by an ineffective teacher	69.1%	58.9%	60.3%
% Non minority students taught by an ineffective teacher	59.6%	63.3%	69.4%
Disproportionate Rate	9.5%	-4.3%	-9.2%
% Low-income students taught by an inexperienced teacher	35.0%	29.7%	47.9%
% Non low-income students taught by an inexperienced teacher	26.2%	20.2%	95.9%
Disproportionate Rate	8.8%	9.5%	-47.9%
% Minority students taught by an inexperienced teacher	39.3%	24.7%	50.0%
% Non minority students taught by an inexperienced teacher	24.3%	21.0%	49.3%
Disproportionate Rate	15.0%	3.7%	0.7%
% Low-income students taught by an out of field teacher	4.4%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	1.4%	**%	**%
% Minority students taught by an out of field teacher	6.0%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	**%	**%
Disproportionate Rate	3.7%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Marshall County | Chapel Hill Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	97	34	35.1%	50	17	34.0%	10	**	**%
Inexperienced Teachers	97	13	13.4%	50	**	**%	10	**	**%
Out of Field Teachers	97	**	**%	50	**	**%	10	**	**%
Low Income Students	2075	477	23.0%	1670	293	17.5%	138	18	13.0%
Minority Children	2075	547	26.4%	1670	380	22.8%	138	17	12.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.9%	59.0%	22.2%
% Non low-income students taught by an ineffective teacher	60.4%	63.0%	**%
Disproportionate Rate	7.5%	-3.9%	**%
% Minority students taught by an ineffective teacher	69.1%	58.9%	11.8%
% Non minority students taught by an ineffective teacher	59.6%	63.3%	26.4%
Disproportionate Rate	9.5%	-4.3%	-14.7%
% Low-income students taught by an inexperienced teacher	35.0%	29.7%	22.2%
% Non low-income students taught by an inexperienced teacher	26.2%	20.2%	**%
Disproportionate Rate	8.8%	9.5%	**%
% Minority students taught by an inexperienced teacher	39.3%	24.7%	11.8%
% Non minority students taught by an inexperienced teacher	24.3%	21.0%	26.4%
Disproportionate Rate	15.0%	3.7%	-14.7%
% Low-income students taught by an out of field teacher	4.4%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	1.4%	**%	**%
% Minority students taught by an out of field teacher	6.0%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	**%	**%
Disproportionate Rate	3.7%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).